



## REFERENCE MANAGEMENT TRAINING TO IMPROVE THE QUALITY OF TEACHERS' ACADEMIC PAPERS

**Titin Sumarni<sup>1\*</sup>, Mufaro'ah<sup>2</sup>**

<sup>1,2</sup> IAIN Datuk Laksemana Bengkalis

email : [titinijal@gmail.com](mailto:titinijal@gmail.com)<sup>1)</sup>

[muf.rohah@gmail.com](mailto:muf.rohah@gmail.com)<sup>2)</sup>

\*Corresponding Author

*Received 1 June 2025; Received in revised form 1 June 2025; Accepted 24 July 2025*

### **Abstrak**

*Pengabdian kepada masyarakat bertujuan untuk mengetahui bagaimana manajemen referensi guru SMKN 1 Bengkalis, dan Bagaimana memberikan pelatihan tentang manajemen referensi menggunakan aplikasi mendeley pada guru SMKN 1 Bengkalis. Metode kegiatan ini yaitu identifikasi tujuan, persiapan materi, penentuan jadwal dan durasi pelaksanaan. melaksanakan pratikum dan evalausi kegiatan yaitu dengan memberikan angket pre-test tentang pemahaman materi, dan membeikan angket post-tes tentang materi, trainer, proses belajar, pasilitas dan pelaksanaan, dan evaluasi pemahaman materi setelah mengikuti pelatihan. Setelah dilakukan pre-test didapatkan hasil tingkat pemahaman peserta tentang manajemen referensi dengan mendeley yaitu 91,18% belum menguasai manajemen referensi dengan mendeley, dan yang sudah memahami yaitu 8.82% dari 34 peserta pelatihan. Untuk memberikan pemahaman tentang manajemen referensi dengan menggunakan aplikasi mendeley maka tim pengabdian kepada masysrakat memberikan pelatihan secara langsung kepada peserta yang dilaksanakan di laboratorium kompuer SMKN 1 Bengkalis. Setelah dilakukan pelatihan manajemen referensi dengan aplikasi mendeley bagi guru di SMKN 1 Bengkalis didapatkan hasil yaitu rata-rata sudah bisa mengintals aplikasi mendeley, bisa memasukkan referensi kedalam Mendeley baik online maupun manual, bisa membuat sitasi kedalam artikel atau manuskrip atau karya imiah lainnya, dan sudah dapat membuat daftar Pustaka secara otomatis.*

**Kata kunci:** Karya Ilmiah, Mendeley, Pelatihan, Manajemen Referensi.

### **Abstract**

Community service aims to find out how the reference management of SMKN 1 Bengkalis teachers is, and how to provide training on reference management using the Mendeley application to SMKN 1 Bengkalis teachers. The method of this activity is to identify objectives, prepare materials, and determine the schedule and duration of implementation. Implementation of practicums and evaluation of activities is by providing a pre-test questionnaire on understanding the material, and providing a post-test questionnaire on the material, trainers, learning processes, facilities, and implementation, and evaluation of understanding the material after participating in the training. After the pre-test was conducted, the results of the participants' understanding of reference management with Mendeley were 91.18% who had not mastered reference management with Mendeley, and those who had understood were 8.82% of the 34 training participants. To provide an understanding of reference management using the Mendeley application, the community service team provided direct training to participants, which was carried out in the SMKN 1 Bengkalis computer laboratory. After conducting reference management training with the Mendeley application for teachers at SMKN 1 Bengkalis, the results were obtained, namely that on average they were able to install the Mendeley application, were able to enter references into Mendeley both online and manually, were able to make citations into articles

or manuscripts or other Academic paper, and were able to create bibliographies automatically.

**Keywords:** Mendeley, Academic Papers, Training Reference Management.

---

## INTRODUCTION

Academic papers are one of the important documents for the promotion of teachers from IVA (Supervisors) to Group IVB (Level I Supervisors) (Bachtiar & Nurocmah, 2021). Writing is a very high skill, so steps are used in communication (Pahmi et al., 2018). To improve teachers' work performance in carrying out learning activities and developing quality learning (Permendikbudristek, 2024), this policy requires teachers to carry out the four areas of tasks they carry out (Idris, 2020). For teachers who succeed in carrying out the four tasks well, they will get a credit score, so that it is fairer and more professional promotion and recognition of the teaching profession, which can improve welfare (Zustiyantoro, 2022).

However, even though publication is a problem, there are still many teachers who do not understand how to compile bibliographies or references in making Academic papers (Goma et al., 2022), teachers still use the system manually (Rahmawati et al., 2018). To publish quality Academic papers that can be published in reputable journals, you must use a reference manager application such as Mendeley (Bachtiar & Nurocmah, 2021). SMKN1 Bengkalis, after initial observation, some teachers do not understand how to cite bibliographies or references in making Academic papers and still use the system manually. Teachers at SMKN1 Bengkalis who already have scientific articles are only 6 out of 52 teachers. For this reason, it is very necessary to increase the number of teachers' publications by introducing reference management to improve the quality of teachers' scientific work.

Reference management is a process of processing and arranging reference sources or citations used in scientific writing (Sumarni, 2021). This activity is very important in maintaining academic integrity, to reward original authors, and can also facilitate information verification (SPADA Indonesia, 2023). Using reference management makes the research and writing process more organized and efficient (Rotni, et al., 2024). Reference management functions to help search, store, and write in making Academic papers (Sutaryo, 2024). Reference management also serves to search for relevant literature, store references and bibliographic information in a database, so that it can help write citations and references by following a certain format (Goma et al., 2022). Reference management, such as Mendeley software, is very important in writing a scientific paper (Wahyudin & Rahayu, 2020). This reference management is very easy to use for citations, so that it can minimize the occurrence of plagiarism (Arniati et al., 2022). Plagiarism has become a culture in the writing of articles or Academic papers (Rahmawati et al., 2018). One of the efforts to minimize the occurrence of plagiarism is by using the Mendeley Application (Arniati et al., 2022).

This service activity has novelty compared to similar programs that have been carried out before. This novelty lies in the practical, intensive, and contextual approach to training with the needs of teachers at SMKN 1 Bengkalis, who are mostly unfamiliar with reference management applications such as Mendeley. Unlike other services that are only socialization or theoretical training (Efendi, 2023), this activity is designed to provide direct assistance through the practice of using Mendeley on the website and desktop, starting from the installation process, reference management, to integration with Microsoft Word to automatically create citations and bibliographies (Sandika et al., 2019). In addition, this training also emphasizes improving the quality of teachers' scientific work as part of fulfilling the promotion requirements, which makes it more applicable and has a direct impact on the development of teacher professionalism (Simarmata, 2020). Thus, this activity not only improves digital literacy but also supports the strengthening of academic culture among vocational educators in the region.

The purpose of the teaching activities carried out is to provide an understanding of the use of reference management with the Mendeley application to teachers, provide training to teachers to make good citations and bibliographies using Mendeley software, and improve the quality of teachers' scientific articles so that they can be submitted to reputable national journals and accredited national journals.

## MATERIALS AND METHODS

This community service was carried out by lecturers assisted by several IAIN Datuk Laksemana Bengkalis students. The method used in this service activity is a participatory training method with an educational, demonstrative, and evaluative approach. This method is very appropriate because the participants (teachers) are not only the object, but also actively involved in the entire training process, from introduction, practice, discussion, to evaluation. This approach builds engagement, increases motivation to learn, and makes training outcomes more sustainable. The flow of this service activity is explained in Figure 1.

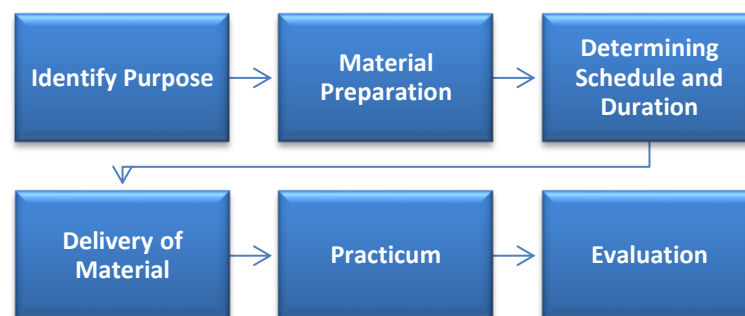


Figure 1. Flow of Service Activities

Subject is a place, person, or object that is observed. The subject is the source of data from a study (Akbar, 2021). The subject was a teacher of SMKN1 Bengkalis



as a training participant. Objects are the problems that are the focus of research (Akbar, 2021). The object of this service is reference management training with the Mendeley application for teachers of SMKN 1 Bengkalis.

The implementation of reference management training activities to improve the scientific work of SMKN 1 Bengkalis teachers is Beginning by compiling a draft of the time of the activity, making material about reference management with the Mendeley application, followed by the implementation team visiting the training location to consult with the partners of activities before the training activities are carried out, after all activities are prepared and by the agreement with the new partners, this activity is carried out for 1 day starting from 08.00 WIB to 16.00 WIB. The schedule of activities is presented in Table 1.

Table 1. Community Service Activities

No	Activities	Time	Description
1	Preparation of Activities	21 October 2024 10.00-13.00 WIB	Preparation of Implementation
2	Material Preparation	22 October 2024 08.00-14.00 WIB	Prepare materials to be delivered to participants
3	Visit	23 October 2024 10.00-12.00 WIB	Visit the training site
4	Training or presentation of material	24 October 2024 08.00-10.00 WIB	Delivery of material
	Practice	10.00-16.00 WIB	Practice Using the Mendeley Application

## RESULTS AND DISCUSSION

The implementation of reference management training activities to improve the scientific work of SMKN 1 Bengkalis teachers was held on October 24, 2024. All of the participants were teachers. The implementation of the activity was from 08.00 to 16.00 WIB, and the place of implementation was at the Computer Laboratory of SMKN 1 Bengkalis. This training activity aims to provide an understanding of reference management to improve the scientific work of SMKN 1 Bengkalis teachers, where this activity is the first speaker, namely the head of SMKN 1 Bengkalis who acts as the opening of the activity and provides exposure to material in the form of experience as a teacher and experience in writing Academic papers as described in Figure 2.



Figure 2. Opening of Training Activities by the Principal of SMKN1 Bengkalis

To provide an understanding of reference management using the Mendeley application, namely as the second speaker to conduct or practice directly training, which is guided directly by the chief executive of the Community Service Team as the resource person for the activity, as described in Figure 3. The implementation team has its task, with the Chief Executive as a resource person in the implementation of reference management training with the Mendeley application. While others help and ensure that the trainees follow the training process properly until the activity is completed. The training material began with an introduction to the Mendeley Reference application, the benefits of the Mendeley Reference application, and the operation of the Mendeley Desktop.



Figure 3. Resource Person Presentation on Mendeley Application

The activity continued with the presentation of mandele reference tuorial material. This stage is divided into two parts, namely "desktop-based mendeley reference tutorial and web-based mendeley reference". The Mendeley Reference tutorial activity began with a website-based Mendeley Reference tutorial. This activity began by asking participants to open the <https://www.mendeley.com> page.

Participants were directed and guided to create a mendeley account. After that, participants downloaded the desktop menu. Furthermore, participants were guided to log in to Web-based Mendeley using a pre-created account. If they have successfully logged in, participants are guided to manage the web-based mendeley application, starting from downloading scientific articles to creating an online library in the web-based mendeley application.

The next stage is a desktop-based Mendeley operation tutorial, participants are guided to install the desktop Mendeley application in their respective divisions. After successfully installing, participants log in to the Mendeley desktop application using the same account on the Mendeley web, then participants are guided to use the Mendeley desktop in managing references for a scientific paper. Next, participants were guided to create folders, import articles to the desktop Mendeley application, and connect the desktop Mendeley application with Microsoft Word. In the last stage, participants were guided to use desktop decoration, namely making citations and references in Microsoft Word.

To find out the understanding of reference management training participants in improving the scientific work of SMKN 1 Bengkalis teachers, before and after the reference management training, the midwifery team gave pre-test and post-test questions to participants to see the participants' understanding of reference management using Mendeley. The results of the pre-test are described in Figure 4.

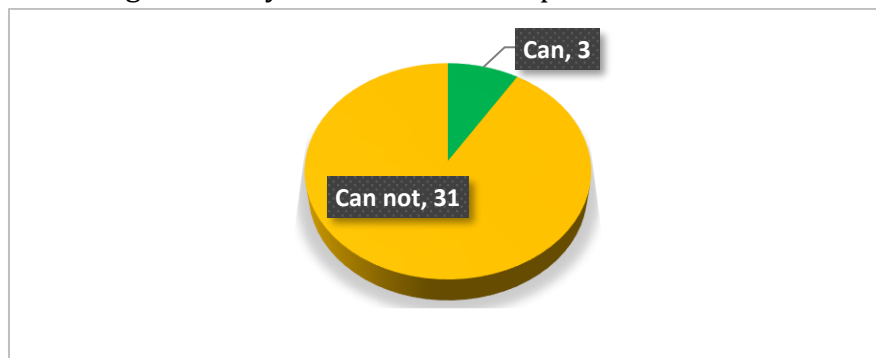


Figure 4. Results of Pre-Test Evaluation of Material Comprehension

From figure 4 above, it can be analyzed that the participants of the reference management training to improve the scientific work of teachers at SMKN 1 Bengkalis out of the 34 participants who can already use the Mendeley application, namely 3 people with a percentage of 8.82 percent who have been able to install Mendeley and have been able to make a bibliography, while those who have been able to enter references into Mendeley both online and manually are still 0 percent, Likewise, making citations in articles or manuscripts or other Academic paper is still 0 percent. As many as 31 other participants have not been able to use reference management with the Mendely application, which is with a percentage of 91.18 percent, so this training is very feasible to be carried out. The material presentation activity ended with a photo of the participants, as shown in Figure 5.





Figure 5. Group Photo with Trainees

After completing all the training series, the PKM Team provides a Post-Test to conduct an Evaluation of the Material Understanding of the training participants, the results can be seen in Figure 6.

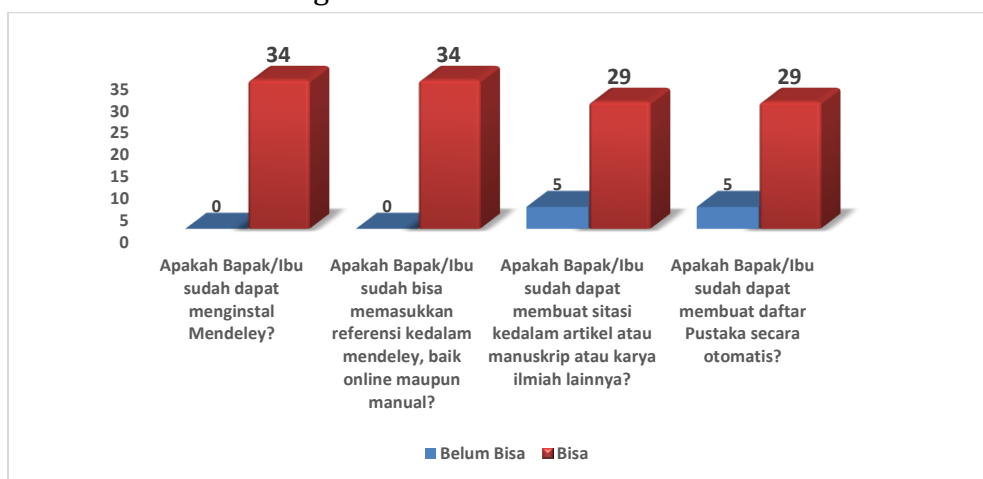


Figure 6. Post-Test Results of Statement on Material Comprehension

From the results of the post-test above about the understanding of the material, it can be concluded that the participants of the reference management training with the Mendeley application for teachers at SMKN 1 Bengkalis have been able to enter the Mendeley application as many as 34 people with a rate of 100%, can enter references into Mendeley both online and manual as many as 34 people with a rate of 100%, can make citations in articles or manuscripts or other articles as many as 29 people with a rate of 85.29%, and can make a bibliography automatically as many as 29 04ang with a rate of 85.29%.

After the reference management training activity using the Madeley application for teachers of SMKN 1 Bengkalis, it can be seen that there is a significant increase in knowledge. On average, participants can use the Mendeley application participants have gained additional knowledge about the use of reference management with the Mendeley application, such as being able to install Mendeley,

which can make citations of Academic papers well (Windarto et al., 2018) (Sandika et al., 2019).

Irmayana & Aisa, (2024) states that articles that have been downloaded through online journals need to be properly allocated to a reference database so that it is easy to search again if needed as a reference source in compiling a scientific article. Mendeley is one of the database applications that can manage article references and can be used offline through Mendeley desktop or online through Mendeley web. (Goma et al., 2022) (Arniati et al., 2022). The publication of an article is mainly intended to expand knowledge as well as to be a communication suggestion for the authors (Widodo, Musyarofah, 2020). With the form of electronic journals, journals can be easily accessed by anyone and anywhere (Astuty et al., 2021)

The learning outcomes (Harared & Iriyansah, 2021) obtained by participants after participating in this training activity are the ability of participants to create Mendelay accounts independently, the ability of participants to integrate the installation and operation of the Mendeley application with the Microsoft Office Word application, the ability of participants to write citations or citations according to APA style format both from electronic and non-electronic (print) sources, Participants' ability to write references or bibliographies according to the APA style format (Cahnia, 2021). Reference management training with the Mendeley application is very useful in increasing knowledge in writing Academic papers (Meria et al., 2022).

Practice-based training in improving academic digital literacy, as stated by (Albar, 2023) The use of reference management software directly can speed up the learning process and minimize errors in writing citations and bibliographies. These findings are in line with the results of the service conducted by (Utomo, 2022), which confirms that Mendeley's practice-based training can help participants better understand the reference management process better and efficiently. Furthermore, according to Pambudi, (2022), the use of reference management applications not only simplifies the technical use of citations, but also encourages a more honest academic culture and is free from plagiarism practices. This training has equipped teachers with important skills that were not previously possessed, and it is an important foundation in efforts to improve the quality of teachers' scientific publications, especially in the context of professional demands and promotion requirements (Sadikin, 2021).

From a pedagogic perspective, this training also represents the principle of andragogy in adult education, where the learning approach is carried out in a relevant, practical, and participant-centered manner (Isyanto, 2024). Teachers as trainees have high intrinsic motivation when the training material is directly related to their career development (Latifah, 2024). Therefore, the success of this activity is not only measured by the improvement of technical skills, but also by the formation



of a new awareness of the importance of referencing accuracy and academic integrity in writing Academic papers. Thus, this training not only meets short-term needs but also makes a long-term contribution to building a better academic culture in the vocational school environment.

## CONCLUSIONS AND SUGGESTIONS

The level of teachers' understanding of reference management before training on reference management is that participants who can already use the Mendeley application, can install Mendeley, and can make a bibliography, can make citations in articles or manuscripts, or other Academic paper, which is 3 people with a percentage of 8.82%. Those who have not been able to use reference management with the Mendeley application are at a percentage of 91.18%. The level of understanding of reference management using the Mendeley application after providing direct training to participants was carried out in the Komuer laboratory of SMKN 1 Bengkalis. After the training, it can be concluded that reference management training participants with the Mendeley application for teachers at SMKN 1 Bengkalis can, on average, be able to understand the Mendeley application, can enter references into Mendeley both online and manually, can make citations in articles or manuscripts or other academic works, and can make Bibliographies automatically.

The community service activity of reference management training to improve the scientific work of SMKN 1 Bengkalis teachers was carried out for 1 day, but in practice, the time used is still too minimal so that the delivery of material on reference management is still very lacking, at least to understand this training well should be carried out for 3 days.

## ACKNOWLEDGMENT

We would like to express our gratitude to IAIN Datuk Laksemana Bengkalis for providing his support so that we can carry out this service. You also express your gratitude to the Principal of SMKN1 Bengkalis, who has issued permits and infrastructure facilities, and at the same time, as resource persons for the activity, to the teachers of SMKN 1 Bengkalis as participants in reference management training activities, so that this activity can be carried out properly. We would also like to express our gratitude to our colleagues at IAIN Datul Laksemana Bengkalis for the assistance that has been given to us.

## REFERENCES

- Albar, J., & Mastiah, M. (2023). Pelatihan Mendeley terhadap Peningkatan Kemampuan Sitasi pada Mahasiswa Program Studi Pendidikan Guru Sekolah Dasar. *Dedikasi: Jurnal Pengabdian Kepada Masyarakat*, 3(1), 10–18. <https://doi.org/10.46368/dpkm.v3i1.914>



- Arniati, A., Arsal, M., & R, M. R. (2022). Pelatihan Penggunaan Mendeley Sebagai Manajemen Referensi Pada Penulisan Karya Ilmiah. *JMM (Jurnal Masyarakat Mandiri)*, 6(6), 5096. <https://doi.org/10.31764/jmm.v6i6.11224>
- Astuty, E., Asmin, E., & Sukmawaty, E. (2021). Diskusi Online : Manajemen Referensi (Aplikasi Mendeley) Dalam Penulisan Karya Ilmiah. *Jurnal Pengabdian Masyarakat Khatulistiwa*, 4(1), 31–35. <https://doi.org/10.31932/jpmk.v4i1.866>
- Bachtiar, M., & Nurocmah, A. (2021). Pelatihan Karya Tulis Ilmiah Bagi Guru untuk Meningkatkan Profesionalitas Akademik Guru. *INOVASI: Jurnal Hasil Pengabdian Masyarakat*, 1(1), 48–53. <https://ojs.unm.ac.id/inovasi/article/view/20351>
- Budi Sandika, I. K., Wahyu Wijaya, I. N. S., & Adi Pratama, I. P. (2019). Pelatihan Aplikasi Microsoft Word Dan Mendeley untuk Membuat Daftar Isi dan Daftar Pustaka Otomatis Bagi Guru di SMA Negeri 1 Kuta Selatan. *WIDYABHAKTI Jurnal Ilmiah Populer*, 1(2), 42–46. <https://doi.org/10.30864/widyabhakti.v1i2.49>
- Cahnia, Z. A. (2021). Pemanfaatan Mendeley Sebagai Manajemen Referensi pada Penulisan Skripsi Mahasiswa Program Studi Perpustakaan dan Sains Informasi Universitas Bengkulu. *Palimpsest: Jurnal Ilmu Informasi Dan Perpustakaan*, 12(1), 48–54. <https://doi.org/10.20473/pjil.v12i1.26471>
- Efendi, M. M. . (2023). Pelatihan Penulisan Artikel Ilmiah dan Pemanfaatan Aplikasi Mendeley untuk Meningkatkan Produktivitas Guru di SMP Negeri 1 Aikmel. *Jurnal Pengabdian Kolaborasi Dan Inovasi IPTEKS*, 1(6), 897–904. <https://doi.org/10.59407/jpki2.v1i6.197>
- Goma, E. I., Saputra, Y. W., Sandy, A. T., & Ningrum, M. V. R. (2022). Pelatihan Mendeley Reference Dalam Mengelola Referensi Karya Tulis Ilmiah. *Jurnal Pengabdian Masyarakat Ilmu Keguruan Dan Pendidikan (JPM-IKP)*, 5(1), 1–8. <https://trilogi.ac.id/journal/ks/index.php/jpmikp/article/view/1194>
- Harared, N., & Iriyansah, M. R. (2021). Mendeley: Sitasi Dalam Penulisan Artikel Ilmiah Pada Jurnal Bereputasi. *Aksiologi: Jurnal Pengabdian Kepada Masyarakat*, 5(3), 381. <https://doi.org/10.30651/aks.v5i3.3511>
- Idris, I. (2020). Kajian Kebijakan Peningkatan Profesionalisme Guru Dan Dosen di Indonesia. *Guru Tua: Jurnal Pendidikan dan Pembelajaran*. <https://doi.org/10.31970/gurutua.v3i2.57>
- Irmayana, A., & Aisa, S. (2024). Pelatihan penggunaan Mendeley dan Ms.Word untuk Peningkatan Kualitas Karya Ilmiah Mahasiswa. *Aksiologi: Jurnal Pengabdian Kepada Masyarakat*, 8(2). <https://doi.org/10.30651/aks.v8i2.13167>
- Isyanto, A. Y., Kurnia, R., Andrie, B. M., & Amalia, L. N. (2024). Pelatihan Mendeley Desktop Bagi Mahasiswa dalam Penulisan Artikel Penelitian. *Abdimas Galuh*, 6(2), 2225–2231. <https://dx.doi.org/10.25157/ag.v6i2.16004>

- J. Priyanto Widodo, Lailatul Musyarofah, J. S. (2020). Pelatihan Cara Menulis Sitasi Dan Daftar Pustaka Jurnal Format Apa Style Menggunakan Aplikasi Mendeley. *Jurnal Abdidas*, 1(3), 149–156.
- Janner, Simarmata, dkk. (2020). *Manajemen Referensi Dengan Mendeley*. Yayasan Kita Menulis.
- Kholid, Akbar. (2021). *Metode Penelitian Bisnis*. Guepedia.
- Latifah, E. (2024). Pelatihan Mendeley Sebagai Software Manajemen Referensi bagi Mahasiswa Ekonomi Syariah. *Jurnal Pengabdian Masyarakat Berkarya*, 3(05), 197–209. <https://doi.org/10.62668/berkarya.v3i05.1466>
- Meria, L., Nurhasanah, N., & Anwar, N. (2022). Pelatihan Manajemen Referensi Menggunakan Aplikasi Mendeley Pada Mahasiswa Tingkat Akhir. *Media Abdimas*, 1(2), 1–6. <https://journals.upi-yai.ac.id/index.php/MediaAbdimas/article/view/1891>
- Muchtar, A., Ashari, H., Sari, D. A., Makmur, E., & Burhan, M. I. (2023). Pelatihan Penggunaan Aplikasi Mendeley Bagi Guru Sekolah Dasar (SD) di Kabupaten Jeneponto. *TEKIBA: Jurnal Teknologi dan Pengabdian Masyarakat*, 3(1), 35–39. <https://doi.org/10.36526/tekiba.v3i1.2795>
- Novembli, M. S., Hasanah, N., & Wahyuni, S. (2023). Pelatihan Penggunaan Aplikasi Mendeley Untuk Menunjang Karya Ilmiah Guru Smkn 1 Bangkinang. *J-COSCIS: Journal of Computer Science Community Service*, 3(2), 127–134. <https://doi.org/10.31849/jcscis.v3i2.12981>
- Nisa', Rofiatun. (2022). Pelatihan Membuat Sitasi Karya Ilmiah Mahasiswa Menggunakan Aplikasi Mendeley. *Taawun*, 2(02), 170–179. <https://doi.org/10.37850/taawun.v2i02.324>
- Pahmi, P., Ardiya, A., Syahfutra, W., Wibowo, A. P., Niah, S., & Febtiningsih, P. (2018). Pelatihan Penggunaan Mendeley Untuk Referensi Dalam Menulis Karya Ilmiah Bagi Guru Sma Handayani Pekanbaru. *Jurnal Pengabdian UntukMu NegeRI*, 2(2), 35–39. <https://doi.org/10.37859/jpumri.v2i2.849>
- Pambudi, E. A., & Wijaya, E. S. (2022). Pelatihan Penggunaan Mendeley pada Guru SLB Kuncup Mas. *Jurnal Pengabdian Teknik dan Sains (JPTS)*, 2(1). <https://doi.org/10.30595/jpts.v2i01.13281>
- Permendikbudristek. (2024). *Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 25 Tahun 2024 tentang Pemenuhan Beban Kerja Guru, Kepala Sekolah, dan Pengawas Sekolah. Berita Negara Republik Indonesia, Nomor 316, Tahun 2024.*
- Rahmawati, C., Meliyana, M., Yuliana, Y., & Zain, H. (2018). Pelatihan Software Mendeley Dalam Peningkatan Kualitas Artikel Ilmiah Bagi Dosen. *Jurnal Pengabdian Kepada Masyarakat*, 8(1), 30. <https://doi.org/10.30999/jpkkm.v8i1.200>



- Rifky, S., Putra, J. M., Ahmad, A. T., Widayanthi, D. G. C., Abdullah, G., Sunardi, S., & Syathroh, I. L. (2024). *Pendidikan yang Menginspirasi: Mengasah Potensi Individu*. Yayasan Literasi Sains Indonesia
- Rohmah, A. N. ., Nisa', R. ., & Mufaizin, M. (2024). Pelatihan Kelompok Guru dalam Penerapan Strategi Joyful Learning di Madrasah Ibtidaiyah. *Dharma: Jurnal Pengabdian Masyarakat*, 5(1), 177–196. <https://doi.org/10.35309/dharma.v5i1.313>
- Rotni, M., Abrar, M. ., Failasofah, F., Fajaryani, N., & Volya, D. (2024). Pelatihan Menggunakan Mendeley dalam Penulisan Ilmiah bagi Guru SMKN 04 Tanjabtim. *Jurnal JUPEMA*, 3(2), 95–104. <https://doi.org/10.22437/jupema.v3i2.38803>
- Sadikin, Ali. Johari, Asni dkk. (2021). Pelatihan Mendeley untuk Menunjang Karya Ilmiah Guru-Guru SMAN Titian Teras H. Abdurrahman Sayoeti. *Jurnal SOLMA*, 10(1), 1–7. <https://doi.org/10.22236/solma.v10i1.5441>
- Spada Indonesia. (2023). *Manajemen Referensi*. Spada Indonesia. <https://lmsspada.kemdikbud.go.id/mod/page/view.php?id=113538>
- Sutaryo, S., & Hasan, N. (2024). Pelatihan Penggunaan Aplikasi Mendeley Bagi Para Guru MGMP Bahasa Inggris SMP Kota Ternate. *JGEN : Jurnal Pengabdian Kepada Masyarakat*, 2(2), 469–480. <https://doi.org/10.60126/jgen.v2i2.566>
- Titin Sumarni. (2021). *Manajemen Referensi dengan Mendeley Panduan untuk mahasiswa, guru, dosen, peneliti, dan pustakawan*. Dotplus Publisher.
- Utomo, E. S., & Brata, D. P. N. (2022). Efektivitas Pelatihan Penulisan Artikel Ilmiah dan Pemanfaatan Aplikasi Mendeley untuk Produktivitas Guru. *J-ABDIPAMAS (Jurnal Pengabdian Kepada Masyarakat)*, 6(2), 207–216. <https://doi.org/10.30734/j-abdipamas.v6i2.2443>
- Wahyudin, Y., & Rahayu, D. N. (2020). Analisis Metode Pengembangan Sistem Informasi Berbasis Website: A Literatur Review. *Jurnal Interkom: Jurnal Publikasi Ilmiah Bidang Teknologi Informasi Dan Komunikasi*, 15(3), 26–40. <https://doi.org/10.35969/interkom.v15i3.74>
- Windarto, A. P., Hartama, D., Wanto, A., & Parlina, I. (2018). Pelatihan Pemanfaatan Mendeley Desktop Sebagai Program Istimewa Untuk Akademisi Dalam Membuat Citasi Karya Ilmiah. *AKSIOLOGIYA: Jurnal Pengabdian Kepada Masyarakat*, 2(2), 145. <https://doi.org/10.30651/aks.v2i2.1319>
- Yusdita, E. E., & Utomo, S. W. (2019). Pelatihan Pemanfaatan Mendeley Sebagai Reference Tool Pada Artikel Ilmiah Mahasiswa Pendidikan Akuntansi Unipma. *Jurnal ABDINUS: Jurnal Pengabdian Nusantara*, 3(1), 36. <https://doi.org/10.29407/ja.v3i1.13525>
- Zustiyantoro, D., Widagdo, S., & Putra, Y. K. (2022). Pelatihan Menulis Artikel Populer bagi Guru Bertema Merdeka Belajar untuk Mempromosikan Inovasi

Pembelajaran Masa Pandemi. *Varia Humanika*, 3(1), 166-174.  
<https://doi.org/10.15294/vh.v3i1.54103>

