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## THE ROLE OF SCHOOLS IN SHAPING MODERATE AWARENESS FOR LEARNERS

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### Abstrak

*Artikel ini bertujuan membahas peran sekolah dalam membentuk kesadaran moderat pada generasi muda sebagai upaya mencegah radikalisasi dan konflik berbasis identitas. Penelitian ini menyoroti pentingnya sekolah sebagai lembaga pendidikan dan lingkungan sosial dalam membentuk sikap, nilai, dan perilaku siswa. Jenis penelitian ini adalah studi kepustakaan. Dalam melakukan teknik pengumpulan data dilakukan dengan menelaah literature dan bahan pustaka yang relevan berupa buku dan artikel. Sedangkan untuk menganalisis data tersebut dilakukan dengan tiga langkah, Pertama, penetapan desain atau model; kedua, pencairan data pokok atau data primer yaitu teks tersendiri, ketiga, pencarian pengetahuan kontekstual agar penelitian yang dilakukan tidak diruang hampa, tetapi mengaitkan dengan factor lain. Hasil dari penelitian ini yaitu Sekolah bukan hanya tempat transfer pengetahuan akademis semata, tetapi juga sebagai institusi yang berperan dalam membentuk pribadi dan karakter siswa. Guru dan staf pendidik memiliki peran sentral sebagai model peran yang membimbing siswa menuju pemahaman dan perilaku moderat. Melalui interaksi sehari-hari dengan siswa, sekolah memiliki kesempatan untuk mengajarkan nilai-nilai seperti toleransi, saling menghargai, dan inklusivitas.*

**Kata Kunci:** Sekolah, Moderasi beragama, Radikalisme

### Abstrak

This article aims to discuss the role of schools in shaping moderate awareness in young people as an effort to prevent radicalization and identity-based conflicts. This research highlights the importance of schools as educational institutions and social environments in shaping students' attitudes, values, and behaviors. This type of research is a literature study. In carrying out data collection techniques, it is carried out by reviewing literature and relevant library materials in the form of books and articles. Meanwhile, analysis of the data is done in three steps, First, the determination of the design or model; second, the disbursement of main data or primary data, namely individual texts; and third, the search for contextual knowledge so that the research carried out is not in a vacuum, but relates to other factors. The result of this research is that the school is not only a place for the transfer of academic knowledge but also an institution that plays a role in shaping the personality and character of students. Teachers and teaching staff have a central role as role models who guide students toward moderate understanding and behavior. Through daily interactions with students, schools have the opportunity to teach values such as tolerance, mutual respect, and inclusivity.

**Keywords:** Schools, Religious Moderation, Radicalism

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## Introduction

Indonesia is a country that is different from other countries in the world in terms of the diversity of nations, races, cultures, languages, and beliefs (Maulani, 2012). Islam, Christianity, Catholicism, Hinduism, Buddhism, and Confucianism are among the six state-recognized religions in Indonesia. In Indonesia, Islam is one of the few religions accepted by the majority and recognized by the state. On the one hand, religious pluralism in Indonesia makes it the capital of cultural wealth and helps the Indonesian people because it can be a very rich source of inspiration for the country's democratic process (Khairiah & Walid, 2020). In Indonesia, there are hundreds of ethnic groups, regional languages, and scripts, as well as local beliefs. Given the diversity of a country, it undoubtedly brings its own obstacles, especially when it comes to achieving unity. In an increasingly connected and complex global context, the role of education becomes very important in shaping the character of individuals from an early age. Schools as educational institutions have a great responsibility to develop students into young generations who have strong personalities, are wise, and are able to appreciate diversity in various aspects of life (Agustini, 2018).

Education is one of the main pillars in the formation of character and life attitudes of individuals in society (Sahri, 2023). In the midst of increasingly diverse community dynamics, it is important for schools as educational institutions to assume a strategic role in shaping students who have moderate awareness of religious and cultural diversity. Religious moderation includes a balanced understanding of religious values, respect for diversity, as well as the ability to coexist peacefully in diversity (Hamu, 2023). Moderate religious awareness is an important key in maintaining inter-religious harmony (Prakosa, 2022). This awareness involves a balanced understanding of religious values, an open attitude towards differences, and the ability to coexist with harmony in diversity. By having moderate awareness, individuals tend to be more tolerant and respectful of each other, thus minimizing the risk of conflict and strengthening peace in society (Rahmawati et al., 2020). Religious moderation is very important to do to avoid radicalism and extremism in Islamic teachings. Indicators of religious moderation are national commitment, tolerance, anti-radicalism and violence and accommodating to local culture (Aceng Abdul Aziz, 2021). Religious moderation in Indonesia is one of the efforts to create tolerance between religious communities as a form of preventing radicalism, because moderate Islam is most suitable for Indonesia which has diversity.

Indonesian Muslims have historically been moderate Muslims. The moderation displayed by Indonesian Muslims is the greatest strength of our nation, which has long been the vanguard of cooling and spreading peace. This moderate attitude has been shown by the founding father of the Indonesian nation when launching the motto of unity in diversity to unite the nation. Unfortunately

lately the moderation of Islam has been reduced by some individuals who set themselves as radical Islam, intolerant, feel the most right, easily disbelieve others and so on (Selvia et al., 2022). Part of the basic principle of religious moderation is to maintain harmony between two things, the balance between revelation and reason, between spiritual and physical, between duty and right, between individual interest and common interest, between duty and desire, ijtihad of religious leaders with religious texts, reality and ideals and balance between future and past. On the other hand, religious moderation is also very important for the younger generation, especially students (Muhayati, 2021). Students are the next generation of the nation to advance the Indonesian state in the future through the cultivation of tolerance and Islamic values as an effort to maintain radicalism. However, in reality, there are still many challenges in forming moderate consciousness among learners. Some of these challenges include interfaith tensions, polarization of opinion, and even the potential for radicalization among students. Therefore, this study will discuss the role of schools in shaping moderate awareness for students to be very relevant and crucial.

Several studies conducted previously on the role of madrasah in building diverse moderation in Indonesia in the millennial era that teachers are role models in cultivating diverse attitudes of tolerance and moderation for students and national insight (Prihatin, 2020). The same thing was also conveyed by Hafidz idri Purbajati that teachers have a very important role in efforts to build religious moderation in the school environment. Where the school is a very strategic place to make this happen. The role of teachers includes conservator, innovator, transmitter, transformer, and organizer (Purbajati, 2020).

Looking at some of the backgrounds above, researchers found some schools that have not implemented religious moderation, so that in the teaching process there are still students who lack love for the country, lack of tolerance, and violence. Because the characteristics possessed by students in this modern era began to decline, so that politeness and courtesy were almost extinct. Therefore, The main objective of the study was to raise awareness about the importance of moderate education among educators, parents, and the general public. This study will try to identify characteristics and actions that indicate moderate awareness in learners. In addition, to make a greater contribution to efforts to encourage moderate education in society. By understanding the role of schools and the factors that influence moderate awareness, this research can help in the development of more effective educational strategies.

## Methods

The type of research used is literature research. Literature research is research that uses journals, books and magazines related to research studies that are appointed as primary data to be used as reference sources (Sutrisno, 1990). In



this study using qualitative research methods with a library research model. Thus, in data collection techniques, the author uses documentation methods, namely studying and searching for data in the form of notes, documents, transcripts, books, magazines, and so on (Zed, 2004). This method is used to obtain the data needed to answer a question sought. In carrying out data collection techniques, it is carried out by reviewing literature and library materials that are relevant to the problem under study both from books and data that use library materials about the role of the principal. Data analysis is an ongoing process that requires continuous reflection on data in the form of books and journal articles, information from trusted newspapers, then generating analytical questions, taking brief notes throughout the research. Meanwhile, to analyze the data is done in three steps, First, the determination of the design or model; second, the disbursement of main data or primary data, namely individual texts; third, the search for contextual knowledge so that the research carried out is not in a vacuum, but relates to other factors (Afifudin, 2012).

## **Resul and Discussion**

### **Definition of Religious Moderation**

Moderation in Arabic is known as *wasath* or *washthiyah*, *sepdan* with the word *tawassuth* which has a meaning in the middle, *i'tidal* (*adil*), *Tawazun* (*berimbang*). In Latin moderation is *moderatio* which means *le-moderat-an* that is not excessive. Moderation is a word taken from the word *moderate*. *Moderate* is an adjective, derived from the word *moderation*, which means not excessive, medium or middle (Abror, 2020).

The meaning of moderation in Islam is also known as *Al-Washthiyah*, meaning "in the middle" and has the meaning of continuity or justice is not trapped in excessive actions, while the opposite is extreme. Yusuf Qordowi pointed out that *tawazun*, *i'tidal* and *istiqomah* are words with the same meaning of moderation; He gave an example, in Islam religious moderation means a position that is always a middle ground and does not exaggerate actions so that thoughts and attitudes do not dominate. For someone who has a moderate nature in religion, he places values or something opposite and is not excessive in responding to someone who is moderate in religion (Parhan et al., 2022).

In the Islamic perspective, moderation means an overall balance in attitudes, beliefs, *muamalah* and morality, this means that Islam is a moderate religion because Islam is not excessive and not too extreme when doing deeds (Parhan et al., 2022). Religious differences do not prevent us from engaging reasonably with humanity and the Islamic faith, nor do they interfere with other religions to develop fraternal relations and cooperation between religions, as happened in Medina under Prophet Muhammad (PBUH). In the Qur'an the word moderation is expressed in Surah al Baqarah verse 143 which reads:

وَكَذَلِكَ جَعَلْنَاكُمْ أُمَّةً وَسَطًا لِتَكُونُوا شُهَدَاءَ عَلَى النَّاسِ وَيَكُونَ الرَّسُولُ عَلَيْكُمْ  
شَهِيدًا

Meaning: *and Likewise We made you Muslims, a medieval (just and elected) people, that you might be witnesses of all mankind and that the Messenger (Muhammad) might be a Witness over you ( Q.S al Baqarah:143)*

Religious moderation based on the definition given by the ministry of religious affairs through its book entitled Religious Moderation, means confidence in the substance (essence) of the religious teachings it adheres to, while still sharing the truth as far as religious interpretation is concerned. In the sense that religious moderation shows acceptance, openness, and synergy from different religious groups. (watak)(Indonesia, 2019).

Religious moderation is an approach or attitude in practicing religion by balancing between beliefs and responsible actions (Lessy et al., 2022). It involves a tolerant, inclusive, and respectful understanding of religion, and emphasizes the importance of avoiding extremism and fanaticism. Essentially, religious moderation emphasizes the importance of respecting human rights, religious freedom, and equality among all members of society regardless of their religious beliefs (Amri, 2021). This is contrary to radical attitudes or extremism that tend to promote violence, intolerance, and oppression against people with different views.

So, to arrive at religious moderation requires the ability to think objectively and comprehensively regarding various existing problems, especially in looking at issues of religious plurality. So accuracy in reasoning religious texts in the form of interpretation is needed. In order to give birth to the concept of moderate, not extreme and radical religion.

### **The Importance of Education on Religious Moderation in Schools**

Religious moderation in this context is the initial ladder to foster tolerance and unity between one group and another, between one religious believer and another religion, and between one community and another (Hakim, 2018). In the sense that rejecting extremism and liberalism is a wise middle ground to create harmony. Religious moderation is treating others honorably by accepting.

The concept of Bergama moderation is very important because Bergama moderation encourages a Bergama attitude that is balanced between the practice of one's own religion (exclusive) and respect for the religious practices of others who have different beliefs (Islam, 2020). Education about religious moderation in schools has a very important role in shaping a tolerant, inclusive, and diversity-respecting young generation.

Islam highly upholds the values of moderation in religion, both in the aspect of worship and muamalah all want to be carried out with the principle of washatiyah (Arif et al., 2022). The concept of moderation has become a very warm



discourse, in manifesting Islamic values and teachings, extreme views sometimes appear by some groups, so that sometimes they trigger radicalism mindsets to intolerant and even violent actions. Not infrequently there are many people who legitimize these despicable acts in accordance with Islamic teachings and not a few people also say that intolerant-radical things are always done by Muslims. These issues are so grey that they don't know whether or not the business is true, which obviously often happens to be an identity politics war. And some of the above are certainly not justified and are not the values of moderation in Islam (Habibie et al., 2021).

In the context of religion, moderation is the choice to have a point of view, attitude and behavior in the middle of the extreme choices that exist. While religious extremism is a way of viewing, attitudes and behavior beyond the limits of moderation in religious understanding and practice (Suprpto, 2020). Here are some reasons why education about religious moderation in schools is so important: 1) **Forming Tolerance and Respect for Differences:** Education on religious moderation helps students to appreciate differences in religion, culture, and outlook on life. They are taught to accept and respect others regardless of their religion or beliefs. This can help prevent discriminatory attitudes and intolerance among students. 2) **Avoiding Extremism and Fanaticism:** By understanding the values of religious moderation, students are taught to avoid extremism and fanaticism. They learn that extremism is not only potentially harmful to themselves but also to society as a whole. 3) **Encourage Interreligious Dialogue and Communication:** Education on religious moderation encourages students to engage in open dialogue and communication with people of different faiths. It helps build understanding and mutual respect between different religious groups. 4) **Character Building and Ethics:** Education on religious moderation helps in the formation of character and ethics of students. They are taught values such as helpfulness, justice, compassion, and modesty, which are at the core of religious moderation. 5) **Facing Global Challenges:** In this era of globalization, students will be exposed to different cultures and religions. Education on religious moderation equips them with the skills and understanding necessary to live harmoniously and contribute positively to a diverse society. 6) **Building a Harmonious Society:** By understanding religious moderation, students learn how to build a harmonious and peaceful society. They are inspired to work together in finding solutions to social problems regardless of religious differences. 7) **Conflict Prevention:** Education on religious moderation plays a role in preventing conflict between religious groups. Students are taught to resolve differences by peaceful means and respect the human rights of every individual.

Education on religious moderation in schools opens doors for students to understand and live human values, appreciate diversity, and become agents of peace in society. Through this approach, we can create a wiser generation and

realize the importance of cooperation between different religions in building a better world.

### **The Role of Teachers as Facilitators in Forming Moderate Awareness**

Teachers as an education are tasked with channeling, directing and motivating students to develop their potential, not dictate, force the will let alone curb the freedom of students to be creative (Salsabila et al., 2021). Each student has different potentials. This uniqueness must be utilized by teachers to make the potentials of students able to develop students in respecting and respecting others.

The role of teachers as facilitators in forming moderate awareness is very important in the educational environment (Hasibuan & Madya, 2023). Teachers have a key role in shaping students' attitudes and views towards religion and diversity. It is important for teachers to understand the values of religious moderation in order to provide examples to students in applying the values of religious moderation to others. When educators participate in imparting the values of religious moderation to students, one day students will become human resources who are difficult to be affected by terrorism and radicalism so that they can make the State of Indonesia peaceful and prosperous (Mustafa, 2023).

Here are some aspects of the teacher's role as a facilitator in forming moderate consciousness:

- 1) Education of the values of tolerance. Teachers play a role in teaching the values of tolerance to students. They can guide students to respect the religious and cultural beliefs of others, as well as accept differences with grace.
- 2) Encourage open discussion. Teachers can encourage open discussions in class involving a variety of religious views. In this way, students can understand that there are many viewpoints and interpretations in religion, and understand the importance of appreciating those differences.
- 3) Avoid tendentious information delivery. Teachers should avoid conveying information or views that are tendentious or defamatory to a particular religion. They should strive to provide balanced and objective knowledge about different religions.
- 4) Using inclusive learning materials. Teachers can choose learning materials that are inclusive and cover a wide range of religions and beliefs. This helps students understand religious diversity and encourages an open attitude towards differences.
- 4) Provide models of moderate behavior. The teacher should be a model of moderate behavior for learners. The teacher's attitude in dealing with differences and conflicts will be an example for students in developing an attitude of religious moderation.
- 5) Know and appreciate students' backgrounds. Teachers need to get to know students' religious and cultural backgrounds individually, so that they can respond to differences more wisely and understand students' needs and expectations.
- 6) Develop critical skills and empathy. Teachers can develop critical skills and empathy in students to help them understand the views of others and appreciate religious and cultural diversity.
- 7) Involving parents and the community. Teachers can involve parents and the community in efforts to form





moderate awareness in schools. This collaboration can create an environment conducive to learning and build an attitude of religious moderation.

Overall, the role of the teacher as a facilitator is very important in forming moderate awareness in learners. With a good approach, teachers can help create an inclusive, tolerant educational environment and build positive religious moderation in students.

Table 1. The role of teachers in shaping the attitude of moderation like students:

<b>Types of activities</b>	<b>Media</b>	<b>Reinforcement Aspect</b>
Education of Tolerance Values	LCD dan PPT	Tolerance
Encourage Open Discussion	Study Classes	Nonviolence and Tolerance
Avoiding Tendentious Information	Class Discussion	National Commitment and Tolerance
Using Inclusive Learning Materials	LCD dan PPT	National Commitment
Providing a Model of Moderate Behavior	Teaching aids and daily practices	Nonviolence and Tolerance
Know and Appreciate Students' Backgrounds	Study Class	Acceptance of tradition
Develop critical skills and empathy	Class Discussion	Acceptance of tradition
Involving Parents and the Community	Parenting	Acceptance of tradition

### **School Activities and Programs to Form Moderate Awareness**

Religious moderation is actually the key to creating tolerance and harmony, both at the local, national, and global levels (Kopong, 2021). The choice of moderation by rejecting extremism and liberalism in religion is the key to balance, for the preservation of civilization and the creation of peace. In this way, each religious community can treat others with respect, accept differences, and live together in peace and harmony. In a multicultural society like Indonesia, religious moderation may not be an option, but a necessity.

In addition, the concept of religious moderation highly upholds egalitarian values (musawah) by not taking a discriminatory view towards others (Nopiansah & Nuryanto, 2022). Differences in beliefs, traditions, religions, languages, and tribes, as well as between groups are not the cause of igniting the axis of arbitrariness that can muzzle fraternal ties. In this context, religious moderation can be understood as a middle way to create a life of peace and harmony, especially in this multicultural country.

School activities and programs that can form moderate awareness in students include various activities aimed at teaching the values of tolerance, respect for diversity, and an open attitude towards differences. Here are some examples of school activities and programs that can be done: 1) Interreligious



dialogue. Holding interfaith dialogues in schools, where representatives of different faiths can talk about their beliefs and share experiences with students. This can help students understand that there are many viewpoints in religion and open their minds to diversity of beliefs. 2) Visits to different places of worship. Organize visits to different places of worship such as mosques, churches, temples, and monasteries. In these visits, students can observe different worship practices and understand the importance of respecting the religious beliefs of others. 3) Cultural Exchange Program. Conduct cultural exchange programs among students with different religious and cultural backgrounds. Students can share their food, traditions, and cultural customs, thus enriching their experience and knowledge of diversity. 4) Seminars and Discussions on Tolerance. Hold seminars and discussions on the importance of tolerance in society and how students can play a role as agents of change in promoting attitudes of tolerance and respect. 5) Multicultural Art Performances. Performing arts that cover various cultures and religions, such as dance, music, and drama. This kind of performance can celebrate diversity and reinforce moderate values. 6) Community Service Projects. Engage students in community service projects that focus on social issues involving diverse walks of life. This can help students understand the needs and challenges of others and develop a sense of empathy. 7) Mediation and Conflict Management Skills Training. Conduct mediation and conflict management skills training for students. These skills help students learn how to resolve differences peacefully and appreciate the viewpoints of others. 8) Moderation-Based Curriculum Learning. Integrate the values of religious moderation and tolerance in the religious education curriculum and other subjects. It helps students understand the importance of moderation in their views and actions.

Table 2. of school activities and programs forms a moderate attitude for learners:

Activities and Programs	Activity Implementation
Interfaith Dialogue	Students participate in religious dialogue activities held by educational institutions and outside
Visits to Different Places of Worship	Conducting stucompared and study tours to several places of worship as one to form religious harmony
Cultural Exchange Program	Learners can create art exhibitions that include paintings, sculptures, handicrafts, and other artworks that reflect their culture. It allows them to share their artistic expression with others.
Seminar and Discussion on Tolerance	Students attend seminars and workshops held by educational institutions and outside

Multicultural Art Performances	Students display some local cultures in several villages
Community Service Projects	Students are parachuted into the community during Ramadan to provide services for the community about religion
Mediation and Conflict Management skills training	IDIK participants engaged in simulated conflicts similar to real-world situations. They must play the role of mediators and parties involved in the conflict. This allows them to practice mediation skills
Moderation-Based Curriculum Learning	Students follow subjects that program religious moderation activities

The above programs and activities can help form moderate awareness in students, as well as create a school environment that is inclusive, tolerant, and respects religious and cultural diversity. Thus, students can grow into individuals who value differences more and contribute to a harmonious and peaceful society.

### Conclusion and Suggestion

School is not only a place to acquire academic knowledge, but also an environment that affects students' personal and social development. Religious moderation can be interpreted as balanced, in the middle, not excessive, not using extreme theological legitimacy, claiming to be the most correct, neutral and not affiliated with a particular political party. The importance of religious moderation is to introduce moderate values through education, students can become a generation capable of facing global challenges wisely and applying understanding and tolerance in every aspect of their lives. The teacher's strategy to implement moderation is that the teacher must play the following roles: the teacher as a facilitator, the teacher and educators act as models so that a strong role in shaping student attitudes and behavior. By applying the values of tolerance, mutual respect, and understanding of differences, schools can create an inclusive environment that fosters moderate awareness. The role of schools in shaping moderate consciousness is essential to create an inclusive, tolerant, and peaceful society.

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